

UDRC Research Agenda

#	Agency	Research Name	Description	Source	Agency Priority	Impact	Visibility	Data Availability
1	DWS/UDRC	Statewide P20 Goals and Outcome Metrics	Several metrics related to the statewide P20 goals and outcomes	1	1	1	1	1
2	USHE	Outcomes for those working while attending College	The impact working while attending College has on completion, persistence, and grades	2	1	1	1	1
3	USTC	Economic ROI of CTE	An analysis of the marginal benefit (taxes) to the state of Utah accrued due to completion of CTE education	2	1	1	1	2
4	DWS/UDRC	Supply and Demand Analysis/Dashboard	An analysis and ultimately a dashboard, providing information regarding supply and demand of labor-specifically labor requiring formal education	1	2	1	1	2
5	USBE	Analysis of students who are going into specialized fields post secondary	An analysis of the number of students who post graduation enter studies in specialized fields, and the effect that CTE may have on these choices	2	1	3	1	1
6	USHE	ROI of education	An analysis of the rate of return by degree type and area of study	2	3	1	1	1
7	DWS/UDRC	Stackable Credentials	An analysis of the effectiveness of stackable credentials on labor outcomes	1	3	2	1	1
8	USHE	Utilization of tuition assistance by low income students	An analysis of the relationship between low income students and consumption of tuition assistance; for the purpose of discovering why it is that there is a sizable number of students who fall into the category of low income and do not utilize tuition assistance	2	2	1	2	1
9	USBE	Workforce outcomes for students who do not complete high school	An analysis of the workforce outcomes (wages) of students who do not complete high school, compared to those who do complete	2	4	1	1	1
10	USBE & UDOH	Early intervention (Part C to B) outcomes	An analysis (scholastic) of children who received early intervention Part C (birth to age 2) and were eligible for Part B (age 3 to 5) , compared to those children who did not receive Part C services and were eligible for Part B, including number of children eligible for Part B and length of time spent in Part B.	2	2	2	1	2
11	USTC	Path dependent CTE education outcomes	An analysis of the scholastic outcomes associated with undertaking CTE education through USBE, USTC, and USHE for subsequent performance in four year programs	2	2	2	3	1
12	USBE	Path dependent temporal progress into the workforce	An analysis of going straight into the workforce after graduation versus attending college	2	2	3	2	1
13	UDOH	Outcomes for those enrolled in ECIDS programs	An analysis (scholastic and or workforce) of program involvement; compared to a similar cohorts of children that did not participate	2	2	2	2	2
14	USBE	Effect of being economically disadvantaged as a child on wage outcomes	The effect of being economically disadvantaged as a child (defined by the utilization of school lunch discount programs) on wage and secondary education outcomes	2	5	2	1	2
15	UDOH	The effect of ECIDS programs on economic gains	An analysis of the economic gains accrued from the implementation of ECIDS programs	2	3	2	2	2
16	USTC	Effect of higher education on public assistance usage	An analysis of the effect of undertaking higher education on public assistance usage	2	4	3	2	1
17	USTC	Student through workforce mobility	An analysis of the mobility of individuals in the state of Utah, zip codes associated with USBE, USTC, USHE, and DWS data provide proxy for place of origin	2	3	3	2	2
18	UDOH	Impact of programs with significant family engagement compared to those with less family engagement.	An analysis of programs with significant family engagement compared to programs with less family engagement	2	4	3	3	2